

ASD-S Improvement Plan Status Report – 2019

Mission:

The mission of ASD-S is to improve achievement by engaging children and youth and working in collaboration with families, staff and communities to provide safe and inclusive learning and working environments.

Vision:

“Shaping a Positive Future for Every Child/Youth”

Our Beliefs:

We believe in a safe and inclusive learning and working environment.

We believe all children/youth can learn and all schools can improve.

We believe in the importance of mental, physical, social/emotional health.

We believe in family and community involvement in schools.

We believe in on going professional learning for all staff.

We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences.

Ends Policy 3

To increase the engagement of children & youth by embedding competencies such as, critical thinking, citizenship, entrepreneurship, innovation, personalized learning and leadership in teaching and learning.

(Links to objectives 3, 4, 5, 8 and 9 of the 10 Year Plan)

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Ends Policy 3

To increase the engagement of children & youth by embedding competencies such as, critical thinking, citizenship, entrepreneurship, innovation, personalized learning and leadership in teaching and learning.
(Links to objectives 3, 4, 5, 8 and 9 of the 10 Year Plan)

3.1 Goal: To implement the New Brunswick Global Competencies in all ASD-S schools.

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> ▪ Develop and implement a professional learning plan for all educators in the New Brunswick Global Competencies. <ul style="list-style-type: none"> ○ Seek and provide professional learning for district leaders about the New Brunswick Global Competencies ○ Provide professional learning for school and early childhood leaders about the implementation of New Brunswick Global Competencies. ○ Create a document to align the goals of the NBCF-E with the NB Global Competencies ○ Work with school leaders to provide PLCs with professional learning about the implementation of New Brunswick Global Competencies in the classroom ○ Support schools’ efforts to become proficient at implementing the New Brunswick Global Competencies in the classroom 	<p>PLC Professional Learning Day delivered to 70 teacher leaders. Phase 3 and Phase 4 completed with teachers leading school-based GC initiatives.</p> <p>Embedding evidence of Global Competency learning in all subject areas: Innovation, FSL Acadian Heritage, P.E., Music, and Soc. Studies, First Nations learning grants.</p> <p>UNESCO Schools. HHS (member), St. Macs (candidate)s, St. Stephen Middle (candidate), SJHS (candidate). Three others in application process. Loch Lomond,</p> <p>Using global competencies to enhance teaching. Subject Coordinator (Mark Perry) presentations (26) on global competencies :</p>	<p>Mark Perry leading team to embed Global Competencies into all curriculum areas.</p> <p>Draft GC Coaching Manual developed for Curriculum Coaches</p> <p>Coach Training is planned for Fall /Winter on embedding GCs.</p> <p>Request for Service will include Global Competencies outcomes.</p> <p>Early Childhood Curriculum/GC Alignment Document created and beginning to share within district Early Childhood partners.</p> <p>UNESCO Schools: SJHS, St. Macs, Forest Hills, Lakefield, St. Stephen Middle, Hampton High. Continuing to share information with other schools.</p> <p>ASD-S Pow Wow -June 6th. Global Citizenship/Community partnerships.</p> <p>Continue Global Competencies presentations to schools (Intro to GCs –Requested to return to 3 schools with Next steps with GC s.</p>	<p>In Progress – On Schedule</p>

3.2 Goal: To Increase engagement of children and youth through the promotion of innovative teaching strategies

Strategies	Results and Outcome Achieved	In Progress	Overall Health
<ul style="list-style-type: none"> ▪ Develop and implement a professional learning plan around the “Competence, Autonomy, Relevance and Relatedness” (CARR) model for teachers. <ul style="list-style-type: none"> ○ Deliver to administrators ○ Administrators deliver to teachers ○ Follow-up with administration and provide support with next step ○ Support schools with embedding the tenets of the CARR model through personalized learning. ○ Develop personalized learning centers focused on entrepreneurship. 	<p>EECD Consultant (Jason Reath) worked with 70 Global Competency teacher leaders on CARR model professional learning day. (Phase 2)</p> <p>Fundy Middle and High Green Belt project with Subject Coordinator (Darren White) on student engagement.. Grade 9 Orientation day held and engagement strategies developed for high school transition.</p>	<p>Assessment Coordinator to meet with the Innovation Team to discuss use of the CARR Assessment Tool to assess student engagement.</p> <p>Innovation Coaches will use the CARR self reflection tool for innovation project assessment.</p> <p>Expansion of IDEA Centre in SJ to a full day program (2 cohorts).</p> <p>Expansion of IDEA Centers to Sussex and St. Stephen (2nd Semester).</p>	<p>In Progress – On Schedule</p>

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<ul style="list-style-type: none"> ▪ Make available to teachers an “Innovative Teaching Grant.” <ul style="list-style-type: none"> ○ Plan for allocation funding for innovative teaching initiatives in schools. 	<p>Innovation and Engagement Coach hired for 18-19</p> <p>\$50,000.00 provided to schools in Innovation Grants for 18-19 year</p> <p>Rubrics developed for grant application evaluations</p> <p>Grant Application Exemplars posted on Onesite</p> <p>Innovation and Engagement school presentations provided (30+)</p> <p>Follow up with schools on completed projects.</p> <p>Inquiry Based Learning Summer Institute in August – Tiffany Poirier (80 attended)</p>	<p>Restructuring of the Subject Coordinator position to include Innovation</p> <p>Confirmed \$50,000.00 for Innovation Grants for 2019-2020</p> <p>Hired an additional Innovation /Engagement and Personalized Learning Coach (2)</p> <p>2 Coaches trained as trainers in My Blue Print — Personalized Learning tracking system</p> <p>Partnership Development-7 meetings in September</p> <p>Established November 1st deadline for Innovation Grant applications Global Competency</p> <p>Coaches have prepared a Supper Seminar: Set the Stage to Engage</p>	<p>In Progress – On Schedule</p>
<ul style="list-style-type: none"> ▪ Provide access to learning opportunities through the District Community Centres of Excellence at the demonstration sites for Early Childhood Educators 		<p>Documenting Early Learning PL sessions planned for early childhood educators in fall of 2019</p>	<p>In Progress – On Schedule</p>